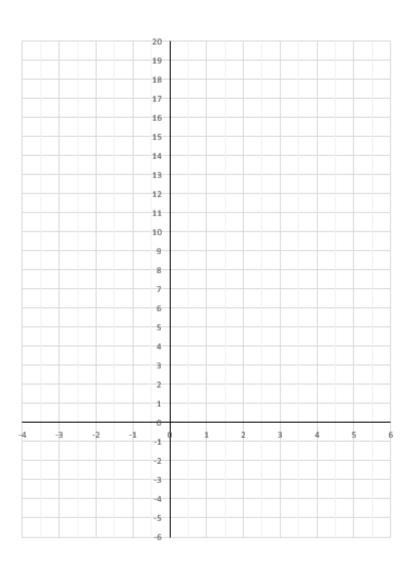
## **Sketching Quadratic Graphs**

(a) Sketch the graph of  $y = x^2 - 2x - 3$ 

<u>Shape</u> – Is it  $\cup$ -shaped or  $\cap$ -shaped?

**Turning Point** – Complete the square into the format  $(x - p)^2 + q$  where the turning point is (p,q)

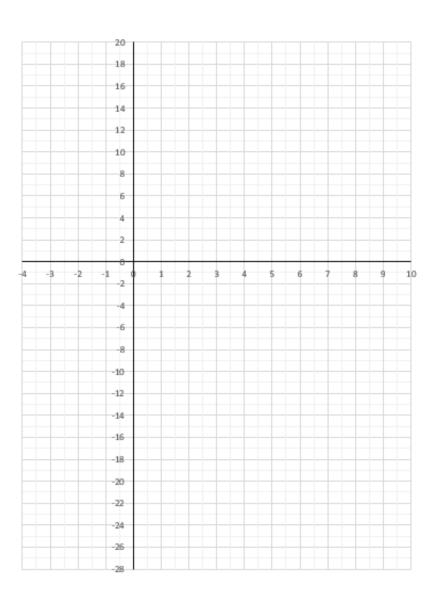


<u>Y-Axis</u> – Find out where it crosses the y-axis by putting x = 0.

## (b) Sketch the graph of $y = x^2 - 6x - 16$

**Shape** – Is it  $\cup$ -shaped or  $\cap$ -shaped?

**Turning Point** – Complete the square into the format  $(x - p)^2 + q$  where the turning point is (p,q)

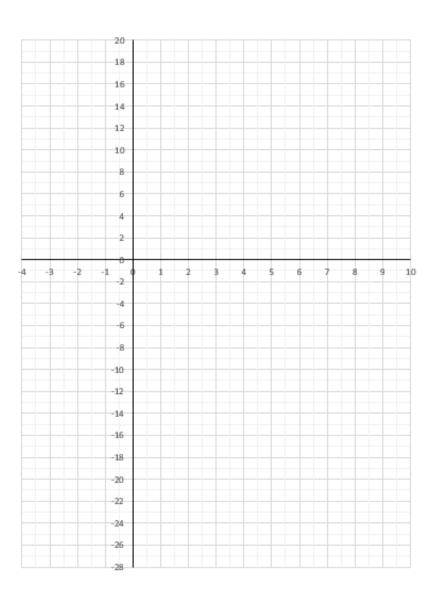


**Y-Axis** – Find out where it crosses the y-axis by putting x = 0.

(c) Sketch the graph of  $y = 12 + 4x - x^2$ 

**Shape** – Is it  $\cup$ -shaped or  $\cap$ -shaped?

**Turning Point** – Complete the square into the format  $q - (x - p)^2$  where the turning point is (p, q)

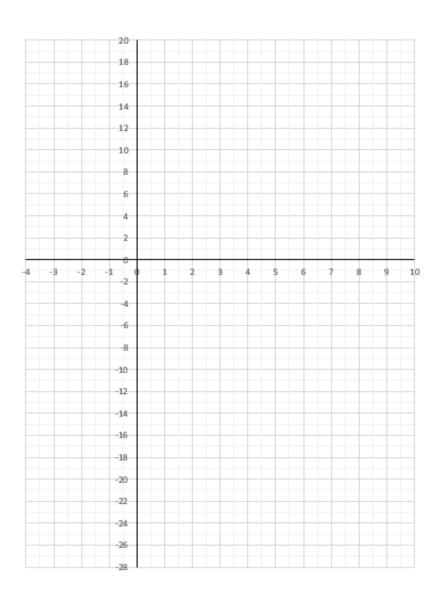


<u>Y-Axis</u> – Find out where it crosses the y-axis by putting x = 0.

## (d) Sketch the graph of $y = 2x^2 - 4x + 7$

**Shape** – Is it  $\cup$ -shaped or  $\cap$ -shaped?

**Turning Point** – Complete the square into the format  $a(x - p)^2 + q$  where the turning point is (p,q)



<u>Y-Axis</u> – Find out where it crosses the y-axis by putting x = 0.